



NORWICH
HIGH SCHOOL
For Girls aged 3-18

GDST
GIRLS' DAY SCHOOL TRUST



FIFTH FORM GCSE Guide

WELCOME TO THE FIFTH FORM

"Studying in Fifth Form brings more independence and the chance to direct your own work in private study, but still feel supported in your work." – Kitty

"The teachers were extremely supportive, making sure I achieve the best in all my subjects." – Harriet

"I think the studying at this school in the Fifth Form is a safe learning place to contribute to class and learn effectively; the staff are very supportive and encouraging." – Ruby

"The teachers really helped me achieve my goals in Upper 5 and I was able to improve by two grades!" – Hattie

"I find the studying at this school in the Fifth Form really effective as the teachers are very supportive and help you be able to achieve your goals." – Sophie

"I have really enjoyed my time in Norwich High School for Girls Fifth Form and I've found the immense amount of support from the teachers and pastoral really encouraging. In my opinion, there has been a perfect mix of external support and independent learning. There are also a number of amazing opportunities such as the six plus talks and extra curricular activities." - Aliya

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Choosing your GCSEs

This term, you will be asked to make your choice of subjects for the next two years.

This booklet outlines the various GCSE and IGCSE courses offered and aims to help you make your decision.

You should discuss your choices with your subject teachers, parents and form tutor. Miss Mickleburgh, Head of Careers, and Mrs Packer, Acting Deputy Head Academic, are also available to aid you in making your choice.

There are some subjects that everyone must study to GCSE, which are called the core subjects. At Norwich High School for Girls the core subjects for GCSE are:

- English Language and English Literature
- Mathematics
- A Modern Foreign Language (French, Spanish or German)
- Science

Within the core there exists some choice. You can decide whether to study all three science subjects separately, leading to three separate GCSEs, or you can combine the sciences and study for GCSE Combined Science, leading to two science GCSEs.

You then have a free choice of subjects from the following list:

- An additional Modern Foreign Language
- Classical Civilisation
- Classical Greek
- Computing
- Drama
- Fine Art
- Geography
- History
- Latin
- Music
- Philosophy & Religion
- Physical Education
- Product Design
- Textile Design

Students will choose 10 GCSE subjects in total, unless there are extenuating circumstances which necessitate 9 GCSEs.

You should choose **two or three** subjects from the list if you are opting to study the **three sciences separately**.

If you are opting for **Combined Science** you can choose **four** of the subjects from the adjacent list.

To decide on the subjects you want to study, think first about all the subjects you enjoy. You will need to be motivated to work independently on your subjects so you should choose those that you look forward to studying.

If you have a career path in mind at this stage, make sure that you look at the requirements for that career. These will normally be set out in terms of the A Levels required, so use these to plan your GCSE options.

If you feel that you should pursue nine GCSEs you should discuss this with someone who has an overview of your curriculum: your Head of Year, your Form Tutor, Dr Goymer, or a member of the Senior Leadership Team.

Whilst every effort is made to give you your chosen subjects, there may be some cases in which this is not possible. For this reason we ask you to choose two reserve subjects, listing them in order of preference.

In addition to your GCSE courses, you will continue to attend PE lessons (this will be in addition to lessons for the Physical Education GCSE should you choose this option). You will also continue your study of Personal, Social and Health Education with the Fifth Form.



Core Subjects



CORE SUBJECTS



English Language

Cambridge International 0990

Why study English Language?

There are many benefits to studying IGCSE English Language, including the development of skills in reading and interpretation, the development of confident skills of communication in written and spoken language, and the fostering of an accurate and fluent personal style with an awareness of audience and purpose. IGCSE English Language is a compulsory subject of study in the Fifth Form.

What will I study?

IGCSE English Language encourages students to develop their creative writing skills with coursework units on descriptive and narrative writing. The other coursework unit is writing to discuss, argue and/or persuade. The written examination, demands the analysis of three passages on a related theme: comprehension skills, close language analysis and summary skills come into play here.

How will I be assessed?

Reading is examined through a written paper worth 50% and lasting two hours. The coursework unit is assessed through three pieces of written work (descriptive writing, narrative writing and writing to discuss, argue and/or persuade) and is also worth 50% of the final mark.

How will English Language help me beyond GCSE level?

The ability to communicate accurately and confidently in written and spoken form is an invaluable skill for future study in all fields.

English Literature

Cambridge International 0992

Why study English Literature?

There are many benefits to studying IGCSE English Literature: the course gives students the opportunity to read, interpret, evaluate and respond to a range of literature texts and to deepen their understanding and appreciation of the ways in which writers use language to express meaning and achieve effects. IGCSE English Literature is a compulsory subject of study in the Fifth Form.

What will I study?

IGCSE English Literature involves the study of a play, for example 'Macbeth' or 'Much Ado About Nothing', and the study of the work of poets such as Ted Hughes. The exploration of these texts will lead to two coursework essays. The examined unit requires the detailed study of a modern play, for example 'A Streetcar Named Desire' by Tennessee William, and a prose text, for example 'Stories of Ourselves', which is a collection of short stories from a wide range of writers. There is also a question on poetry for the examination.

How will I be assessed?

There are two examinations: 'Poetry and Prose' (1 hour 30 minutes) and 'Drama' (45 minutes) which form 75% of the qualification. There is one unit of coursework which is worth 25% of the qualification and consists of two essays. One of the essays is on a play by Shakespeare and the other is on poetry.

How will English Literature help me beyond GCSE level?

The study of English Literature stimulates reading for pleasure and the exploration of wider and universal issues. It promotes a better understanding of the self and the world around us.

CORE SUBJECTS

Mathematics

Edexcel IGCSE 4MA1

Why study Mathematics?

Most universities and employers will want you to have a good grade in this subject and so clearly it is regarded as important, but why?

Mathematics is the subject that enables you to navigate effectively through your everyday life. It is everywhere, and we could not enjoy the opportunities and complexities of our lives without it. Mathematics is at the heart of so many things around you; it is the essential element required for every single internet search you make, it determines how long traffic lights operate to ensure smooth flow, it enables satellites to float above us and operate our mobile phones. It is at the heart of every computer, smart-television, 'sat nav' device ... the list goes on.

In our academic studies, Mathematics is the language of Chemistry, Physics and Biology, and it is essential for many other academic areas including Design & Technology and IT. It is at the very core of every single business and underpins government policy, and could be said to be one of the main foundations from which our very civilisation has grown.

Many people like it most of all simply because it is interesting, enjoyable and rewarding. They love the subject for the enormous satisfaction that is gained from solving mathematical puzzles and challenges. The sense of joy when an unexpected result is finally found is very hard to overstate.

What will I study?

This course introduces you to some fundamental concepts and ideas that form the foundation of this large and exciting subject. You will learn how Mathematics uses its own language, made up of numbers, symbols and formulae to explore the rules we need to understand how things work or predict how they might change over time and under different conditions. It will develop your analytical, research and problem solving skills. It will help you develop logic to tackle everyday issues such as planning, managing projects and decision making.

The course is divided up into sections covering Numbers, Algebra, Shape and Space, Data Handling and Statistics.

How will I be assessed?

You will sit two papers each of two hours duration (each worth 50%) at the end of the course. There is no controlled assessment/coursework element. Calculators are required for all parts of the examinations.

How will Mathematics help me beyond GCSE level?

In addition to seeing the power of this subject and its ability to permeate almost everything we do, Mathematics is a very useful qualification to have. People with Mathematics qualifications go into accounting, medicine, engineering, finance, business, teaching, IT, software development, scientific research, design, astrophysics and much more.



CORE SUBJECTS



Further Mathematics AQA Level 2 Certificate (8365)

This optional course is available to all students and is aimed at stretching and challenging the most confident in the subject. The course is for learners who are likely to achieve the highest grades in IGCSE Mathematics and are likely to progress to A Level study in Mathematics and possibly Further Mathematics.

Why study additional Mathematics?

Further Mathematics takes the study of the subject beyond the content of IGCSE Higher Tier. It introduces some of the topics that students encounter at A Level and acts as a stepping stone between IGCSE and GCE (A Level).

It introduces students to the power and elegance of advanced mathematics and enables them to experience the directions in which the subject is developed post-IGCSE. It builds confidence in using mathematical skills and is excellent preparation for A Level study.

What will I study?

The content consists of four areas: Algebra, Co-ordinate Geometry, Calculus and Matrices.

How will I be assessed?

You will sit two papers – Paper 1: non-calculator, Paper 2: calculator. Both papers are 1 hour 45 minutes long. Both papers contain a mix of question styles, from short, single mark questions to multi-step problems. The mathematical demand increases as the student progresses through the paper. There is no coursework or controlled assessment requirement.

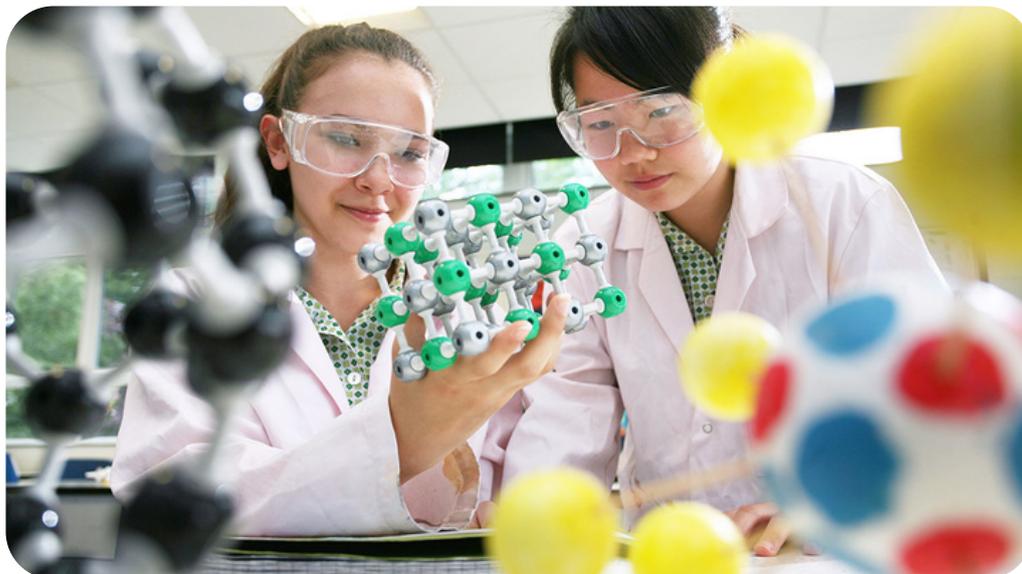
How do I study this course?

Students who choose to study Further Mathematics will devote one (Maths) lesson every two weeks to the study of these topics. This will start in Upper 5 and continue throughout the Fifth Form.

Students who choose not to follow this course will use this lesson to consolidate and master IGCSE content. No new IGCSE content will be taught in this lesson, so Further Mathematics students will not miss out by taking this course.

Some students who choose to start the Further Mathematics course may find after some time that it is not for them – they will not lose out as they will have had the opportunity to stretch themselves and they will be able to join consolidation and mastery groups.

CORE SUBJECTS



Sciences

You can choose to study all three separate sciences (Biology, Chemistry and Physics) or the Combined Science Award, which includes topics from all three sciences.

Biology

AQA GCSE (8461)

Why study Biology?

Biology is the study of the living world and encompasses everything from ecosystems and the interactions of living things within them, to individual cells and the reactions inside them. What could be more exciting than understanding how humans function and how we fit into the natural world around us?

What will I study?

Topics covered in Upper 4 are in general the basics that underpin the subject. These include the characteristics of living organisms, classification, cell structure and function, infection and disease, movement in and out of cells and looking at whole organisms with a digestive system and diseases that affect digestion, respiration and gas exchange.

In Lower 5 you will continue to study systems of whole organisms, transport in plants, hormones and reproduction, evolution and ecology. You will design your own ecological investigation into population and biodiversity before collecting and analysing the data.

Finally, in Upper 5 you will study the carbon and water cycles, biodiversity, global warming and deforestation and land use.

- All topics which will equip you well to interpret scientific news and inform you about the challenges facing our species in terms of food security and climate change.

How will I be assessed?

- Biology is assessed through examination alone. There will be two papers. Paper 1 will cover the first four units (Cell biology, organisation, infection and response and bioenergetics.), and Paper 2 will cover the last four units (homeostasis and response; inheritance, variation and evolution; and ecology.). Both papers are 1 hour and 45 minutes long, and offer both foundation and higher tier options. Students will also complete a range of required practicals throughout the course. Whilst the students will not be graded on these, in their exams at least 15% of the overall marks will draw on knowledge from these practical sessions.

How will studying Biology help me beyond GCSE level?

- As well as allowing you to access the variety of Biology degrees that exist (Marine Biology, Microbiology, Biological Sciences, Agriculture, Zoology, Immunology, Neurobiology) it is also a requirement for studying Dentistry and Veterinary Science, as well as recommended for Medicine. Strong Biology skills will also support degrees in Environmental Science, Geography, Psychology and Sports Science.

Chemistry AQA GCSE (8462)

Why study Chemistry?

Chemistry is key to our understanding of the natural world and to the enhancement of our quality of life and the environment. Advances in Chemistry underpin much of modern science and contribute directly to our everyday lives, from the food we eat and the medicines we take, to the environment in which we live. Studying Chemistry opens up a world of possibilities. No matter how the world changes in the 21st century, Chemistry will always be at the centre of science and at the heart of life.

If you intend to go on to study Chemistry at A Level, it is highly recommended that you opt to do separate science Chemistry. This will provide you with an in-depth understanding of the key ideas which underpin the subject.

What will I study?

The GCSE course is taught over three years, so whether you choose to study Chemistry as part of three separate sciences or the combined science course, you will have already covered some of the topics before you make your options choice. The content is divided into ten units: 1. Atomic structure and the periodic table; 2. Bonding, structure, and the properties of matter; 3. Quantitative chemistry; 4. Chemical changes; 5. Energy changes; 6. The rate and extent of chemical change; 7. Organic chemistry; 8. Chemical analysis; 9. Chemistry of the atmosphere; 10. Using resources.

The important skill of 'working scientifically' is woven through all ten topic areas. It includes the development of scientific thinking, how to analyse and evaluate data and how to correctly use scientific vocabulary and units.

How will I be assessed?

Chemistry at GCSE is assessed through two examination papers taken at the end of Year 11. Paper 1 covers the first five units (atomic structure and the periodic table; bonding, structure, and the properties of matter; quantitative chemistry, chemical changes; and energy changes).

Paper 2 covers the remaining five (the rate and extent of chemical change; organic chemistry; chemical analysis, chemistry of the atmosphere; and using resources).

Both papers are 1 hour and 45 minutes long and offer both foundation and higher tier options. Students also complete a series of required practicals during the course. At least 15% of the overall marks in the examinations will draw on knowledge from these practicals.

How will Chemistry help me beyond GCSE level?

A qualification in Chemistry gives you the skills needed for a wide range of careers. University courses in Medicine, Pharmacy, Veterinary Science and Chemistry all require an A Level in this subject, and studying Triple Award GCSE Chemistry will give you the best possible preparation for this. Chemistry is also the gateway to other exciting careers such as Chemical Engineering, Forensic Science, Oceanography and Environmental Science. You could end up doing anything from analysing the light from distant stars to developing new fuels for the future. The possibilities are endless!



Physics AQA GCSE (8463)

Why study Physics?

Physics underpins many of the day-to-day activities you engage in, from using a mobile phone for communication and utilising satellites in space for navigation, to making a cup of tea and keeping your house warm in the winter. In Physics we train you to think logically and reduce complex problems to their fundamentals so that we solve them and make sense of the world we live in. We will use scientific models to explain things we cannot see and we will learn that sometimes the most obvious explanation is not always the correct one.

What will I study?

The course is taught over three years, so whether you choose to study Physics as part of the three separate Sciences or as part of the Combined Science course you will have already covered some of the topics before you make your options choice.

Topics in Upper 4 include learning how to work scientifically by developing practical skills, then moving onto a specialist 'Maths for Physics' topic. Once the groundwork has been done, we will start with Unit 1 - Energy, before moving onto Unit 2 - Electricity.

Lower 5 picks up from where we ended in Upper 4 by continuing our studies of Electricity. We then move onto Unit 3: Particle model of matter, Unit 4: Atomic Structure, and Unit 5: Forces.

In our final year, we study the final topics: Unit 6: Waves, Unit 7: Magnetism & Electromagnetism, and Unit 8: Space Physics. This then gives us time in Upper V to review the topics previously taught and ensure students are fully prepared for their final examinations.

How is it assessed?

Physics is assessed through examination alone. There will be two papers. Paper 1 will cover the first four units (Energy, Electricity, Particle model of matter, and Atomic structure). Paper 2 will cover the last four units (Waves, Magnetism and electromagnetism, and Space Physics).



Both papers are each 1 hour and 45 minutes long, and offer both foundation and higher tier options. Students will also complete a range of required practicals throughout the course. Whilst the students will not be graded on these practical sessions, in their exams at least 15% of the overall marks will draw on knowledge from these practicals.

How will studying Physics help me beyond GCSE level?

Physics is essential, or at least useful, in a wide variety of occupations, including agriculture, medicine, design, broadcasting, all types of engineering and many others. The thinking skills you learn make you desirable to all types of employer including banking, retail management and law.

CORE SUBJECTS



Combined Science AQA Trilogy (8464)

Why study Combined Science?

The AQA GCSE in Combined Science is an excellent general science qualification. It explores the majority of the topics that are covered in the separate sciences and is a very good choice for those who are not considering studying Science at A Level.

What will I study?

The course will continue your study of Biology, Chemistry and Physics, begun in Upper 4, and covers two-thirds of the content of the three separate Science IGCSEs.

The content of each subject includes:

Biology: 1. Cell biology, 2. Organisation, 3. Infection and response, 4. Bioenergetics, 5. Homeostasis and response, 6. Inheritance, variation and evolution, and 7. Ecology.

Chemistry: 8. Atomic structure and the periodic table, 9. Bonding, structure, and the properties of matter, 10. Quantitative chemistry, 11. Chemical changes, 12. Energy changes, 13. The rate and extent of chemical change, 14. Organic chemistry, 15. Chemical analysis, 16. Chemistry of the atmosphere, 17. Using resources.

Physics: 18. Energy, 19. Electricity, 20. Particle model of matter, 21. Atomic structure, 22. Forces, 23. Waves, 24. Magnetism and electromagnetism.

How will I be assessed?

There are six papers: two Biology, two Chemistry and two Physics. Each of the papers will assess knowledge and understanding from distinct topic areas. Each paper is 1 hour 15 minutes long, has the option for both foundation and higher tiers, and is worth 16.7% of the Combined Science GCSE. At the end of the course, students will be awarded two GCSEs in Combined Science.

Students will also complete a range of required practicals throughout the course. Whilst the students will not be graded on these practical sessions, in their exams at least 15% of the overall marks will draw on knowledge from these practicals.

Below outlines which units will be covered in which assessments. One of the major benefits to this course is that each paper only covers a part of the course, making preparing for each exam more manageable for students:

Biology: Paper 1 will cover topics 1-4. Paper 2 will cover topics 5-7.

Chemistry: Paper 1 will cover topics 8-12. Paper 2 will cover topics 13-17.

Physics: Paper 1 will cover topics 18-21: Paper 2 will cover topics 22-24

CORE SUBJECTS

Modern Foreign Languages

Choose one as part of your Core subjects.
You may also choose another as one of your options.

There are similarities across French, Spanish and German as outlined here. Read on over the next three pages for specific information relating to each language.

What will I study?

The Modern Foreign Language courses are designed to improve the four key areas of language learning: listening, speaking, reading and writing. All four skills carry the same assessment weighting of 25% each. Whilst developing these skills, you will study a wide range of topics, including health and lifestyle, holidays, home, local area and environment, work, education and future plans, technology, charity, voluntary work, poverty and homelessness. Within these topic areas, you will learn how to express and give reasons for your opinions. You will also learn how to talk and write about past events, current situations and future plans.

All girls in Upper 5 will have a weekly session with the subject specific language assistant, which is invaluable in improving pronunciation and confidence in speaking.

How will I be assessed?

The Modern Foreign Language courses are assessed completely using terminal exams. You will sit four exams and will be entered at either Foundation (GCSE grades 1-5) or Higher (GCSE Grades 4-9):

- Listening: A 35 minute (Foundation) or 45 minute (Higher) paper answering questions based on audio texts, all of which are repeated once.
- Reading: A 45 minute (Foundation) or one hour paper (Higher) answering questions based on written texts and a French/ Spanish/ German to English translation.
- Writing: A one hour (Foundation) or a 1 hour 15 minute paper (Higher) requiring three written responses, including a translation task from English to French/ Spanish/ German.
- Speaking: An oral exam of 7-9 minutes (Foundation) or 10-12 minutes (Higher) comprised of a role play, a photo card and a general conversation.

French AQA 8658

Why study French?

French is among the most widely-spoken modern languages in the world, with over 120 million speakers worldwide. It is an official language in diverse places such as Louisiana, Martinique and Belgium as well as France itself, and the many different kinds of French that exist ensure that the language remains central to a thriving variety of cultures. The literature, art and cinema of France are among the richest and most influential in the world. Proficiency in French remains a highly sought-after skill among UK employers, particularly in the post-Brexit environment. Fewer and fewer British students leave high school with a GCSE in a Modern Foreign Language, and those who do, with one or even two foreign languages, will be highly sought after. Furthermore, you will be able to communicate with French speakers when travelling or in your own community.

You will be able to enjoy the rich variety of French film, literature and music in its original language. Each subsequent language you study will be, in some respects, a little easier, because you have already learned how to learn another language, particularly if they are related, such as French and Spanish.



CORE SUBJECTS

How will French help me beyond GCSE level?

French at GCSE is excellent preparation to follow an A Level course. Many of our A level students go on to study languages at university, or to combine their languages with another course.

“Employers value Modern Languages graduates because they are competent in one or two languages, have acquired a range of transferable skills and have first-hand experience of other cultures. Modern Languages graduates from Oxford regularly enter careers focused on languages such as translation or teaching, or go into areas such as law, management consultancy, accountancy, international press agencies, the media, advertising, the Foreign Office and the performing arts.” (Oxford University - 2017)

As well as the more traditional jobs which require you to speak a foreign language, such as interpreting, translating or teaching, there are many other jobs which require people to speak more than one language, particularly if you would like to work in a leading role within an international organisation or business. This could include engineering, manufacturing, product design, retail, advertising, pharmaceuticals, research, banking and law, to name but a few.

German AQA GCSE (8668)

Why study German?

German has the largest number of native speakers in the European Union – far more than English, Spanish, or French – and is among the ten most commonly spoken languages in the world. It is also a lingua franca of Central and Eastern Europe. German and English are similar; many words in German sound or look the same as equivalent English words, because the two languages share the same ‘grandparent’. Germany is a world leader in engineering, with German being the second most commonly used scientific language in the world. The German-speaking world has also produced some of the most revered filmmakers of the 20th century.

You will be able to communicate with German speakers when travelling or in your own community. Proficiency in German remains a highly sought-after skill among UK employers particularly in the post-Brexit environment. Each subsequent language you study will be, in some respects, a little easier because you have already learned how to learn another language, particularly if they are related to German, such as Dutch.

How will German help me beyond GCSE level?

German at GCSE is excellent preparation to follow an A Level course. Many of our A level students go on to study languages at university, or to combine their languages with another course.

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As well as traditional roles that require foreign language skills, such as interpreting, translating or teaching, there are many other jobs where speaking a foreign language is highly valued – particularly if you would like to work in a leading role within an international organisation or business.

The German economy ranks number one in Europe and number four worldwide. Its economy is comparable to that of all the world’s Spanish-speaking countries combined.

Despite the recent global economic down-turn, Germany remains the largest single export market for British goods outside of the USA and is home to numerous international corporations, so employment opportunities for German speakers are numerous.



CORE SUBJECTS

Spanish AQA 8698

Why study Spanish?

Spanish is the second most widely spoken language in the world and the most studied foreign language in the English university system. Over 400 million people speak Spanish as their first language and many more speak it as a second. Native speakers of Spanish can be found across five continents and more than twenty countries. This diversity, both in human and geographical terms, offers Spanish Studies graduates a wealth of opportunities for their professional future, particularly in a post-Brexit environment. Spanish culture is always exciting, from classic literary masterpieces to the great painters of the Golden Age. From the fascinating rhythms of Latin America (salsa, cumbia, merengue, lambada, etc) that make the world dance, to the exotic cuisines of the different countries, to cinema and telenovelas, the Hispanic peoples have something to offer to the younger generations.

You will be able to communicate with Spanish speakers when travelling or in your own community, and enjoy the rich variety of Spanish film, literature and music in its original language. Each subsequent language you study will be, in some respects, a little easier, because you have already learned how to learn another language, particularly if they are related, such as Spanish and French.

How will Spanish help me beyond GCSE level?

Spanish at GCSE is excellent preparation to follow an A Level course. Many of our A level students go on to study languages at university, or to combine their languages with another course. Spanish and Spanish American Studies have grown enormously in British universities in recent decades, largely as a result of a general appreciation of the importance of Spanish as a world language and of the diversity of the cultures of Hispanic origin, including in the USA.

“Employers value Modern Languages graduates because they are competent in one or two languages, have acquired a range of transferable skills and have first-hand experience of other cultures. Modern Languages graduates from Oxford regularly enter careers focused on languages such as translation or teaching, or go into areas such as law, management consultancy, accountancy, international press agencies, the media, advertising, the Foreign Office and the performing arts.”
(Oxford University - 2017)

The Hispanic world opens wonderful opportunities for those with overseas business interests. With vibrant new economies flourishing all over Latin America, and Spain’s important membership in the European Community, opportunities to invest and work are in abundance in most Hispanic countries.



GCSE Choices



GCSE CHOICES

Classical Civilisation

OCR J199

Why study Classical Civilisation?

Studying Classical Civilisation will develop your skills of analysis, evaluation and interpretation, communication and debate. More importantly, you will undoubtedly be intrigued and find a passion for learning about these ancient societies which were both remarkably similar, and yet so strangely different, from our own.

Classical Civilisation students are always passionate about investigating the fascinating worlds of ancient Athens, Rome, Mycenae & Ithaca. Prepare to be intrigued, surprised, outraged and even amused by the ancient civilisations you will uncover as a GCSE Classicist.

What will I study?

You will study two units:

Roman and Athenian myth and religion

A selection of topics, including: Gods, Herakles/Hercules, temples, sacrifice, libations, rituals, founding myths (such as Poseidon & Athene, Romulus & Remus and Aeneas), Power symbols (centauromachy and the statue at Prima Porta), and Death & Burial rites including the Underworld and Hades.

The Mycenaean world and Homer's Odyssey

A selection of topics and sources, including: Mycenaean weapons, hunting, homes, palaces, tombs, death-masks, funeral rites, the lives and palace of King Agamemnon and Queen Clytemnestra, fascinating archaeological evidence used to draw conclusions about what was important to the Mycenaean people and how they lived their lives on mainland Greece in this period.

How will I be assessed?

You will have two examinations at the end of the Upper Fifth.

- Roman and Athenian myth and religion (1.5 hours) – 50%
- The Mycenaean World & Homer's Odyssey (1.5 hours) – 50%

How will it help me beyond GCSE level?

You might choose to study Classical Civilisation at A Level or at Oxbridge; this has been a popular choice with previous students.

Studying Classical Civilisation allows you to access a wide range of subject disciplines, including ancient history, literature, drama, archaeology, politics, history of art and philosophy, to name but a few.

Examining and evaluating the diverse lifestyles, ideas and attitudes of those in ancient Athens, Mycenae, Ithaca and Rome (which have all in some way influenced our modern world), will ensure you have a firm set of wide-ranging transferable skills, which open the door to all sorts of careers.

Classical Greek

OCR J292

Why study Classical Greek?

If you enjoy Latin and are interested in languages or maybe have a scientific mind and an eye for logic, you should consider taking GCSE Classical Greek. It is a challenging academic subject which you will start from scratch and reach GCSE standard within the two year course.

What will I study?

- Greek language: you will learn the Greek alphabet, vocabulary and grammar which will enable you to translate and comprehend Greek texts.
- Greek literature: you will study extracts from verse and prose texts by authors such as Homer and Herodotus.

How will I be assessed?

You will have three examinations at the end of the Upper Fifth.

- Language paper (1 hour 30 minutes) 50%
- Prose literature paper (1 hour) 25%
- Verse literature paper (1 hour) 25%

How will Classical Greek help me beyond GCSE level?

You might choose to study Classical Greek at A Level or even at Oxbridge.

Examining the ideas and attitudes of cultures which influence modern-day thinking will ensure you have a firm foundation for the study of many disciplines. Like Latin, Classical Greek provides excellent preparation for studying all classical subjects, modern languages, history, literature, drama, archaeology, politics and philosophy – and every other subject!

GCSE CHOICES

Computer Science

OCR J277

Why study Computer Science?

Are you comfortable with applying scientific concepts and mathematics and do you enjoy problem solving, logical and concise thinking? Are you interested in how computers work and their changing role in society and our lives? Above all else, have you really enjoyed your Computing lessons studied at school so far? Then you should seriously consider continuing for GCSE.

Computer Science is an intellectually challenging yet very practical and rewarding science subject. The course reflects this with its bias towards practical investigations and creating programming solutions to real world problems. The other areas of study come from a range of theoretical topics which will help you understand how computers work and how they can be used to solve problems in the fast changing technical world in which we live.

What will I study?

Component 01: Computer systems

Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming

Students are given the opportunity to undertake a programming task during their course of study. This allows them to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular component 02 (section B).

How will you be assessed?

You will sit two 90 minute papers at the end of the course.

How will Computer Science help me beyond GCSE level?

You might want to study Computer Science at A Level. It is a field in which graduates are in extremely high demand, and many companies are actively recruiting females with an appropriate degree background. For those wishing to pursue the subject at university then A Level is a sound introduction which is respected and welcomed by universities. It is also beneficial for those wishing to study Mathematics, Engineering or other scientific subjects as programming will now usually form part of these courses at top level universities. Nevertheless, students interested in careers in other subjects can still benefit from studying Computer Science as technology pervades the modern workplace, and those who understand how these systems work will have the edge.



GCSE CHOICES



Design Technology – Product Design
Edexcel IDT0

PROBLEM – Why study Design Technology?

Design Technology is a unique subject, encompassing and crossing over into many other subject areas. The world around us is largely shaped by designers and their ability to solve problems. As a community, designers realise the benefits, strengths and diversity that this multi-disciplined subject area offers, just as your interests may lie in many places. DT and STEM go hand in hand, but there are many other subjects embedded: Geography, Engineering, History, IT, Maths, Physics, Computer Science, Biology, Architecture, Graphic Design and Chemistry.

DESIGN – What will you study?

In Lower 5 you will learn a wide range of different skills. You will produce a practice portfolio, culminating in a final design, and in so doing deepen your knowledge and understanding of Design Technology in the real world.

You will research and investigate designers, analyse existing products, engage with real clients, and most importantly you will have the opportunity to stretch and explore your own ideas and generate fabulous products.

In Upper 5 you will be given themes to choose from, set by the exam board, and will put in to practice all the skills you have learnt. There is also an in-depth theory side to DT, which continues in Upper 5. You will learn a great deal about resistant materials and the manufacturing processes involved, as well as sustainability, environmental issues, and ethical and social impacts of design.

MAKE – Throughout the course you will become increasingly confident with tools, equipment and machinery and you will become more independent, making decisions for yourself based on your growing knowledge and experience. You will be taught and shown an array of different techniques including model making to help realise and evaluate your designs, planning and preparation of the construction of final prototypes - and have access to a range of materials, not only woods, metals and plastics, but resins, concrete casting, integration of electronics, smart materials and a 3D printer.

EVALUATE – How will I be assessed?

The course is split 50/50 between the NEA and the examination. The NEA (Non-Examined Assessment) consists of the portfolio and practical project. In the exam you will use all the knowledge and understanding gained to answer questions on design process, and the application of resistant materials and their properties. The Exam is 1 hour and 45 minutes long with a mixture of short and long questions, technical drawing and maths, which is 15%.

Design Technology and beyond ...

Confidence, independence, problem solving, research, analysis, independence and dedication are all qualities which you will develop in Design Technology and will undoubtedly support you in your chosen career path. There are so many places where you can apply your talents, endless opportunities, designing and solving practical solutions for problems of the world that might not yet exist.

GCSE CHOICES



Drama AQA 8261

Why Study Drama?

Drama engages and encourages students to become confident performers and designers with the skills they need for a bright and successful future. GCSE Drama is for students who enjoy both the practical and creative aspects of Drama and want to gain further knowledge of the theatre while working as a team, while continually gaining confidence in their ability as performers.

What will I study?

You will:

- Develop your knowledge and understanding of drama and theatre
- Study one set play from a choice of six
- Analyse and evaluate the work of live theatre makers
- Create devised drama
- Perform devised drama (you may contribute as a performer or designer)
- Analyse and evaluate your own work
- Perform two extracts from one play (you may contribute as a performer or designer)

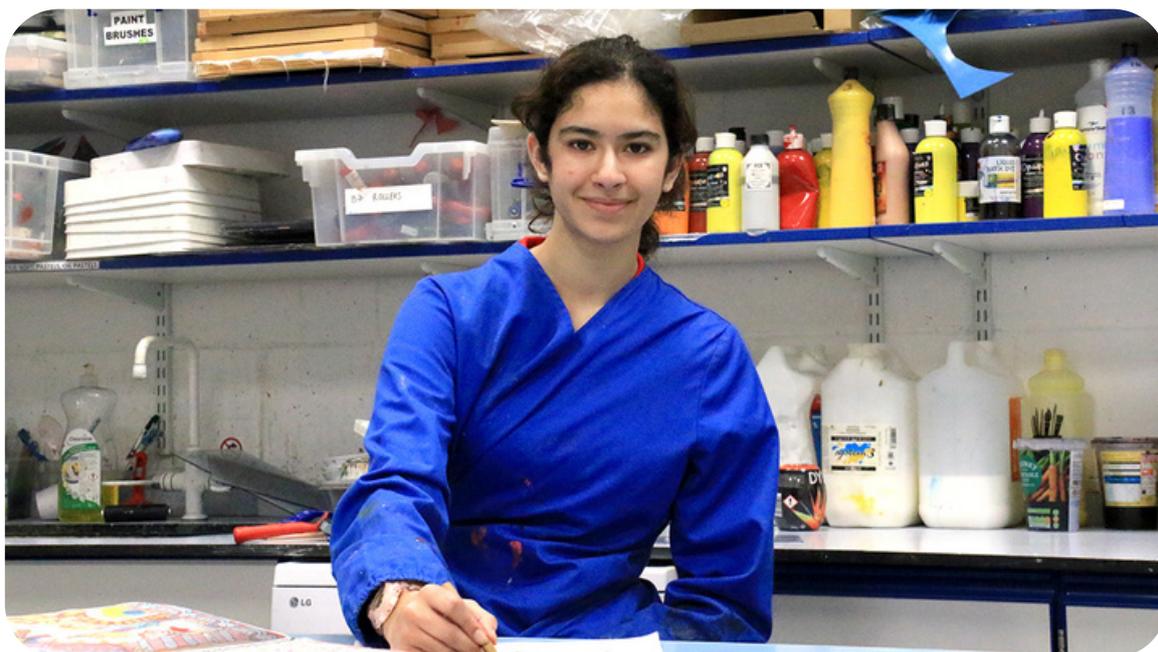
How will I be assessed?

The course is split into three components:

1. Written exam: 1 hour and 45 minutes – 40%
 - Section A: multiple choice (4 marks)
 - Section B: four questions on a given extract from the chosen set play (46 marks)
 - Section C: one two part question (from a choice) on the work of theatre makers in a single live theatre production (30 marks)
2. Devised performance accompanied with a devising log – 40%
3. Performance of two extracts – 20%

How will Drama help me beyond GCSE level?

Even if you do not intend to take your studies further, this course has many transferable skills. You will have developed your confidence, learned to negotiate as part of a group, used your initiative and imagination to solve problems and accepted instruction and direction. You will have a greater knowledge and understanding of how social, cultural and historic issues from a range of sources have an impact upon global society.



Fine Art OCR J171

Why study Fine Art?

Art is a successful, popular and exciting GCSE subject.

This is a subject area which is suitable for anyone who is enthusiastic and interested in the visual world. It is not just an option for those students interested in careers linked to Art and Design – Art Education is a very important way of developing your whole personality, encouraging you to think in a variety of expressive and creative ways.

What will I study?

During the GCSE Fine Art course you will have the opportunity to draw and paint, create artwork with collage, mixed media and sculptural methods and use photography and film making techniques. At least one visit to a major gallery is available to extend students' experience of the world of contemporary and traditional art.

The art teachers and support staff will help you to direct your artistic learning and encourage you to develop your own ideas and visual thinking.

Staff are always on-hand to offer advice and suggestions in order to expand your creative flair.

How will I be assessed?

For GCSE Fine Art you will need to produce one coursework project (worth 60%) and an examination project (worth 40%). The final examination is a practical examination taken at the end of the course for which you are given a choice of topics and nearly ten weeks to prepare.

Importantly the GCSE course is concluded by a major art exhibition of coursework and examination work to which students, staff, family and friends are all invited.

How will Fine Art help me beyond GCSE level?

GCSE Fine Art will encourage you to develop your own style and provide a strong foundation if you wish to pursue a career in an Art-related subject. This course is widely acknowledged as being a stepping stone towards a career in a broad range of vocations including professional artist, architect, illustrator, curator and designer.

GCSE CHOICES

Geography AQA GCSE (8668)

Why study Geography?

Geography is all about real places. If you enjoy travel and getting outdoors, learning about different parts of the world and how they differ to the UK, and discovering cultural differences and how these affect decisions around the world, then you will find plenty of interest in the new Geography syllabus. Previous Geography lessons and fieldtrips will have given you a good range of physical, environmental and human themes and a good foundation from which to move on to GCSE.

Throughout the exciting topics, you will also build up a repertoire of skills which can be used in many other areas. For example, geographers are good at spotting trends and patterns in data and using clever techniques to represent these effectively.

Fieldwork:

Working well as part of a team completing fieldwork is important too. You will spend two days out of school in April on a residential fieldtrip to the Peak District in Derbyshire, which is a real highlight of the two years.

We will look at upland rivers and changing land use in the Peak District National Park. The all-inclusive cost of this trip is approximately £140. There will also be a further day in Upper 5 to complete urban fieldwork in Norwich.

What will I study?

There are two broad themes:

- 1. Living with the physical environment:** This is the physical Geography, which includes natural hazards, climate change, rivers, coasts and ecosystems such as the rainforests of the world and deserts.
- 2. Challenges in the Human Environment:** This is the human geography and includes urbanisation, economic development and resource management.

Within each theme, local, national and global examples and case studies are chosen and are studied in detail using a wide range of skills such as group-work, media resources, research, report writing, ICT and fieldwork. We even use modelling clay to create some landforms or theories – anything to help you understand the processes and landforms!

How will I be assessed?

Assessment is by three written examination papers and there is no controlled assessment or coursework.

- Paper 1: Living with the physical environment, where you will answer a range of questions on each of the topics, including geographical skills.
- Paper 2: Challenges in the Human Environment, where you will answer a range of questions from the human topics, including geographical skills.
- Paper 3: Geographical Applications is where you will be presented with a pre-released resource booklet about a real geographical issue in the world relating to the course. In the decision making exercise, you will justify a decision based on your understanding of the issue and demonstrate critical thinking and geographical skills on a range of questions. The second part of this paper has a series of questions based on the physical and human fieldwork completed during the course.

How will Geography help me beyond GCSE level?

Geography is fundamental to understanding the world and the challenges we face. The skills you will acquire from studying geography will equip you well to do this and you will, undoubtedly, become very well-informed about global events and issues. Employers widely recognise the skills geographers possess and how these can be transferred to many disciplines and work environments. The GCSE is the perfect springboard to A Level Geography too!



GCSE CHOICES

History CIE 0977

Why study History?

GCSE History involves learning about the fascinating people, social changes and political developments which made the Twentieth Century such a remarkable era. The major focus of the course is on International Relations which will help you put into context many of the power struggles and debates which continue to the present day. History is an intellectually demanding subject in a number of ways. It requires deep knowledge and understanding, constructive critical thought and the willingness to debate. This not only makes learning about the past hugely inspiring and rewarding as a student, it also makes it highly prized by universities and employers alike.

What will I study?

The course will be focussed on 'International Relations in the Twentieth Century'. The course commences at the end of the First World War and finishes with the Vietnam war in 1975. We will focus on the failure of international attempts at peace after World War One, the escalation to World War Two and the fragile and dangerous era of the Cold War.

The other major aspect of the examined course will be the United States of America from 1919-1941. This is an extremely exciting and tumultuous era in American life. The 1920s boomed with new wealth, fashions, dances and freedom for women. However, the era had a dark side with looming economic depression, racial inequality and fears of communism. We also consider the revival of America following the depression under the guidance of President Roosevelt.

How will I be assessed?

- Component 1: A two hour exam which assesses knowledge and understanding using structured essays. It covers the topics of International Relations 1918-2000 and the USA 1919-1941. It is marked out of 60 and is worth 40% of the overall grade.
- Component 2: A two hour exam which assesses source skills and knowledge, and will focus on a nominated section of the International Relations paper. In 2021-22, this will be on the Peace Treaties at the end of the First World War. It is marked out of 50 and it is worth 33% of the overall grade.

- Component 3: Is a coursework essay based on the unit on the USA from 1919-41. This is marked out of 40 and is worth 27% of the overall grade.

How will it help me beyond GCSE level?

Well-qualified historians are highly prized by sixth forms, universities and employers. History is not as obviously vocational as some courses, but it combines an excellent training in vital skills. History graduates most commonly go on to work in business and finance, public administration, journalism and broadcasting, teaching at a number of levels, or in research-based careers of various kinds.

Most importantly though:

"Understanding History will make you a better citizen and more appreciative of the law and of freedom... but it is also an immense pleasure – the way art is or music is, or poetry is. And it's never boring!"
David McCullough (US Historian)

Latin OCR J282

Why study Latin?

Latin helps you to develop analytical skills and intellectual flexibility which will be useful in a wide range of jobs or in further study. It is respected as a challenging academic subject by universities and the fact that you would join an elite few means that your application for any degree level course would stand out.

Latin gives you the opportunity to study the language and literature of ancient Rome. You experience elements of the culture, language and politics of Roman civilisation which have influenced so many later generations.

What will I study?

- **Latin language:** you will build upon your knowledge of Latin vocabulary and grammar and will soon advance to translating and comprehending Latin texts.
- **Latin literature:** you will study some of the most famous Roman poetry, speeches and letters by authors such as the poets Virgil and Ovid, the lawyer Cicero and the historian Tacitus.

GCSE CHOICES

How will I be assessed?

You will have three examinations at the end of the Upper Fifth.

- Language paper (1 hour 30 minutes) 50%
- Prose literature paper (1 hour) 25%
- Verse literature paper (1 hour) 25%

How will Latin help me beyond GCSE level?

You might choose to study Latin at A Level or even at Oxbridge. Examining the ideas and attitudes of cultures which influence modern-day thinking will ensure you have a firm foundation for the study of many disciplines. Like Classical Greek, Latin provides excellent preparation for studying all classical subjects, modern languages, history, literature, drama, archaeology, politics and philosophy – and every other subject.

Music

EDEXCEL 1MU0

Why study music?

Music is a very important part of everyday life. It helps to address and convey emotions, develops the intellect and is a social subject. While Music at GCSE level is not a replacement or substitute for an Associated Board examination, it is a particularly beneficial addition to those taking instrumental or voice examinations. Music GCSE gives you a deeper appreciation of the music you hear and play and helps you understand how different styles of music are constructed and developed.

Music also helps to develop parts of the brain which are so useful for other subjects. It leads to greater confidence and better communication skills and thus to a brighter and successful future.

What will I study?

- **Performance:** You will prepare, perform and record a performance comprising both solo and ensemble pieces.
- **Composition:** You will consolidate your knowledge about the language of music and, in studying a variety of compositions, will develop your confidence to compose and create your own musical pieces.
- **Analysis and Interpretation:** You will learn about a variety of musical styles and genres through closer study of eight set works. These will cover four areas of study:

- Instrumental Music from 1700 to 1820 with a focus on J.S. Bach and Beethoven.
- Vocal Music ranging from Purcell to Queen.
- Music for Stage and Screen ranging from 'Defying Gravity' to Star Wars.
- Fusions ranging from Afro Celt Sound System to Samba.

How will I be assessed?

There are three components:

- **Component 1: Performance** – this will be a recording of about four minutes at about Grade 4/5 standard. The final recording will take place towards the end of the course and is worth 30% of the final marks.
- **Component 2: Composition** – you will submit two compositions which together will take a minimum of three minutes. One will be to a brief and one will be a free composition. Together they are worth 30% of the final marks.
- **Component 3: Listening** – an examination of 1 hour and 45 minutes. You will sit the examination in the final term of your two-year course. Listening to extracts of music in the examination room, your knowledge and analysis skills will be tested against a series of the set works. You will also be required to reflect on the music as well as making critical evaluations about unfamiliar music. These critical judgments require careful listening and aural perception skills.

How will Music help me beyond GCSE level?

Even if you do not wish to take Music after your GCSEs, this course has many transferable skills. It has much to offer you in developing confidence and communication skills. It will extend your appreciation of the diverse heritage of music and how it has promoted personal, social, intellectual and cultural development.



GCSE CHOICES



Physical Education Edexcel IPE0

Why study Physical Education?

The GCSE Physical Education course will appeal to you if you:

- have a keen interest in sport and recreation and look forward to your PE lessons
- take part in sport outside of class time
- want to follow a course that develops knowledge and understanding through practical involvement
- want to learn more about the benefits of sports and exercise
- want to improve your own practical performance
- are considering a sports-related career or an A Level course in Physical Education.

What will I study?

Theory: worth 60% of the overall grade.

The course content will include two components:

1. Fitness and body systems: Applied anatomy and physiology, Movement analysis and Physical training.
2. Health and performance: Health, fitness and well-being, Sport psychology and socio-cultural influences.

Non-Examined Assessment (Practical and coursework): worth 40% of your overall grade
Candidates will be required to offer three practical activities as a performer (one must be a team activity, one must be an individual activity and the other is a free choice). For coursework, candidates are also required to complete an analysis of a personal exercise programme in one of these activities.

Any candidates choosing activities that cannot be performed in school, such as horse riding or golf, will need to video themselves performing the skills. This is required by the external examiner for your final practical mark. You will be expected to attend co-curricular or after school clubs in your chosen practical areas.

How will I be assessed?

Theory: You will be assessed through two written examination papers. The assessment consists of multiple choice, short answer and extended answer questions.

Non-Examined Assessment: Practical and coursework: You will be assessed in your three practical performances and will produce a Personal Exercise Programme, analysing and evaluating your performance.

How will PE help me beyond GCSE level?

You may want to go on to study Physical Education at A Level and at university, where many Sports Science and Sports degrees are offered. The issues covered in Physical Education complement many other subjects, such as Biology, Physics, Geography and Psychology. You will also develop your knowledge of how the body adapts to exercise, which will encourage you to maintain a healthy and active lifestyle throughout your life.



GCSE CHOICES



Philosophy & Religion

WJEC Eduqas GCSE (C120P1):
Philosophy & Ethics in World Religions

Why study Philosophy & Religion?

Philosophy & Religion is about responses to existential questions. These questions are important to all human beings: What is a person? What happens when I die? Why is there evil in the world? How do I know what is right or wrong?

World Religions are belief systems that respond to these questions. Christians say that we are responsible for our actions and we will be held to account for them. Buddhists also believe that we are accountable for what we do but there is no God, only the law of karma and a way to peace and freedom.

Philosophy & Religion is concerned with philosophical and ethical arguments. Philosophy & Religion is important because it is the only subject that deals with these questions systematically and academically. The media confronts us with these questions every day which affect everybody. The aim of Philosophy & Religion is not to pass judgement but to gain an understanding of the issues and to practise the skills of critical thinking and strong argumentation, vital skills to have for any career. People with advanced thinking skills who are able to distinguish between good and faulty reasoning, and who are religiously well educated are sought after.

What will I study?

There are two main sections of study:

1. **World Religions:** beliefs and practices in Christianity and Buddhism.
2. **Philosophical and Ethical Issues:** Relationships, Life & Death, Good & Evil and Human Rights.

How will I be assessed?

For section one there are two papers; one for each religion. Each of the two written examinations is one hour long during which you will respond to two sets of questions.

Section two will be assessed by one written paper lasting two hours during which you will respond to four sets of questions.

Each section is worth 50%.

How will Philosophy & Religion help me beyond GCSE level?

Philosophy & Religion is one of the most versatile subjects of the curriculum. You will acquire the fundamental and transferable skills of critical thinking, listening, evaluating arguments, cultural awareness, and passing balanced judgments. Philosophy & Religion is academically rigorous and amongst one of the oldest and most respected disciplines. It will be helpful to you beyond GCSE, whether you consider Law or Medicine, Journalism, Business or Teaching, or a vocational career, as you need to be able to think clearly, have a sense of balance, relate to people, have social and cultural understanding and understand ethical arguments. It enables you to deal with existential questions in a rational way.

GCSE CHOICES



Textile Design OCR J174

Why study Textile Design?

GCSE Textile Design allows pupils to immerse themselves in a world of design and creativity. Textile Design can provide students with the opportunity to develop, in a structured format, their practical and analytical skills by using a range of different styles and techniques. It involves the exploration of a variety of materials and processes that encourage the students to be both expressive and ambitious in the production of their design work.

What will I study?

During the GCSE course you will be set a design theme to interpret in a variety of ways. This will allow you to focus on recording, developing, refining, and presenting ideas relating to the assessment objectives. Techniques covered include machine and hand embroidery, appliqué, printing, felt-making, dyeing and garment construction.

All projects have a strong contextual reference to historical and contemporary textile practice. You will have at least one visit to a major gallery or museum to extend your experience of design. Often projects reflect and draw inspiration from current trends seen within the fashion industry.

How will I be assessed?

For GCSE Textile Design you will have to produce one coursework project (worth 60%) and an examination project (worth 40%). The examination is taken at the end of the course. You are given a choice of topics and nearly ten weeks to prepare for this examination.

The GCSE course is celebrated in the form of an End of Year Exhibition and Fashion Show to which students, staff, family and friends are all invited.

How will Textile Design help me beyond GCSE level?

GCSE Textile Design will encourage you to develop your own style and provide a strong foundation if you wish to pursue a career in a related subject.

This course is widely acknowledged as being a stepping stone towards a career in a wide variety of design disciplines including fashion, textile design, interior design, photography and costume.

PHYSICAL EDUCATION AND PSHE

Core PE

In the PE Department, we contribute to your overall education by helping you to lead full and valuable lives through engaging in purposeful physical activity. Our aim is to promote physical development and encourage social interaction, co-operation and competition. In addition, taking part in PE will help you to use your initiative and develop self-discipline.

In the Lower and Upper Fifth everyone will take part in a Games afternoon participating in hockey, netball and cricket. There will also be the opportunity to try some new activities such as rowing, kayaking, fitness and football. Matches and Company events will also be organised throughout the year during this time.

As a department we encourage you to participate in the many co-curricular sporting activities on offer and to use your expertise and patience in helping to coach the younger age groups.

Personal, Social and Health Education

The Fifth Form PSHE programme has been designed to prepare you for the challenges and opportunities that lie ahead in the Fifth Form, Sixth Form and beyond.

In the Lower Fifth we ensure a smooth transition into your GCSE courses. The focus is initially on Study Skills so that you can discover more about the ways you learn and are equipped with the best tools for academic success.

In the Upper Fifth, you will begin to think seriously about your Sixth Form choices and potential careers. Our programme is tailored to help you make well-informed decisions about subject choices and future plans. To assist you with this process you will have one-to-one meetings with your tutor and a member of the Senior Leadership Team to discuss your interests and goals. You will also have individual careers interviews with an external careers agency and plenty of opportunities to explore alternative routes such as apprenticeships. The Inspiring Females programme and Six+ lectures will also help to provide students with role models, contacts and ideas about exciting directions beyond GCSEs.

Our PSHE sessions are built around our pastoral themes of 'Know Yourself', 'Look After Yourself' and 'Make it Happen'. The range of topics we explore over the two years include addressing the conflicting pressures exerted upon young people through topics such as Healthy and Respectful Relationships. We also explore current concerns such as social media use and 'sexting'. We also focus on greater self-awareness by investigating areas such as Human Rights and Global Citizenship and we consider practical topics such as financial awareness. The School Nurse, School Counsellor, Heads of Year and external professionals will run these sessions and they are designed to be informative, interactive and provide you with practical strategies to use.

The sessions will also identify where you can go or who you can speak to for extra help and guidance. To support you academically we schedule additional revision and study sessions as well as offering specialist learning support. You can also work with a Sixth Form or staff mentor to help you with subject material or study skills. Our pastoral support includes one to one meetings with tutors and pastoral mentors, help from our 'Big Sisters' or life-coaching and counselling from Lizzie Arthur. Your tutor, Head of Year and the Senior Leadership Team will be fully involved in the guidance we offer.



CAREERS



At Norwich High School for Girls we set out to help our students develop the skills and contacts to give them a competitive edge in an increasingly challenging and changing workplace.

We are able to offer a broad and unique programme of guidance, events and support within the school, in line with the Government recommended Gatsby benchmarks. Moreover, as a member of the GDST we offer a range of exceptional career and personal development opportunities exclusive to students within the Trust.

At Norwich High School we provide opportunities for you to develop into courageous, committed, confident and composed young people, ready and able to succeed in your chosen field of work.

The school has a Head of Careers, Miss Mickleburgh, who has responsibility for Careers Information, Education and Guidance with support from the Head of Year and Heads of Department. The Careers Programme is delivered with the help of Form Tutors in PSHE lessons, Big Skies Week, form time and selected assemblies.

Throughout your time in the Upper School you will be able to access advice and guidance designed to support you in making A Level, Higher Education and career choices. This will build upon the work already started in the Upper Fourth.

Careers forms a part of the Lower 5 tutor time and PSHE programme during which the girls will access careers based tasks and build upon their experiences with the “Unifrog” Careers programme. Unifrog provides all the information required to make important decisions about future careers and what subjects, courses and training you can do to reach your career destination.

It's packed with information on what employers are looking for, up to date Labour Market information, what you can earn and what qualifications you'll need. Further guidance on CV and personal statement writing will guide you to prepare for work experience in the Lower and Upper fifth. The Unifrog programme can be accessed and used as a source of reference from Upper 3 until the end of the Sixth Form and is also available for parent accounts and linking them to student accounts to see their progression as they move through the Senior school.

In addition to this all Upper 5 students will receive an independent and impartial face-to-face careers guidance meeting with Liz Edwards from Beacon East our qualified careers advisor. As a result of the meeting, each girl will be provided with an individualised career development/action plan.

Lower 5 are also able to explore their career ambitions further at the Norfolk Skills and Careers festival held annually at the Norfolk Showground. Furthermore, in Upper 5 you will have an in-depth interview with a member of the Senior Leadership Team to discuss how your A Level choices match your plans for Sixth Form, university and beyond. There are regular SIX+Careers events throughout the year, with guest speakers coming into school to talk about their professions. These are wonderful opportunities that are opened up to the Fifth Form and for you to develop your understanding of the careers available to you.

Remember that if you would like to learn more about a particular career then please speak to Miss Mickleburgh and she will endeavour to arrange a speaker.

Finally, please remember that whatever your aspirations and ambitions you can find personal support and guidance throughout your time at Norwich High School for Girls.



Laos
Turkey
Indonesia
South Africa Handbook 2000
Southern Africa
South Africa Lesotho & Swaziland
Cambodia
Malaysia, Singapore & Brunei
Morocco

Geography
Geography An Integrated Approach David Strang

OCR A LEVEL GEOGRAPHY Second Edition
OCR A LEVEL GEOGRAPHY

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