ADMISSIONS GUIDE





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Introduction

We aim to make our admissions process as smooth as possible for prospective families and this guide should provide you with all the information you need to make an application for your daughter to join Norwich High School for Girls. There is additional information on our website - www.norwichhigh.gdst.net - which will give you a flavour of our vibrant and happy school.

The main point of entry in the Prep School is at Nursery (age 3), but a significant number of pupils join other year groups at the beginning of each academic year if places are available. We recommend you contact the school to determine spaces in your chosen year group.

Entry into the Senior School is automatic for pupils who transfer from the Prep School at Year 7. Only current pupils who are applying for a scholarship or bursary at this point will be required to take an entrance assessment.

The main points of entry in the Senior School are at:

Age 11 (Year 7 entry) Age 13 (Year 9 entry) Age 16 (Year 12 entry)

However, we do welcome applications for other year groups depending on availability and we appreciate that relocations and family circumstances can mean that your timeframe may be different to the standard admissions process.

Please do contact us if you have any questions.

I look forward to hearing from you.

Best wishes,

Miss Ali Ready Admissions Registrar

01603 453 265 admissions@nor.gdst.net

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Visits and Open Days

We are always delighted to welcome visitors to our school. There are many occasions throughout the academic year for you and your daughter to visit to meet our students and staff, and to see the school in action.

Taster sessions and individual visits

We will be happy to work with you to find suitable times for you and your daughter to visit.

Application deadline

If you are not applying for a bursary or a scholarship, applications for September 2024 entry should be received by **Sunday 31st December 2023**. Any applications after this date are dependent on availability of places.

Senior School entry for September 2024

Senior School Scholarship & Bursary Deadlines Scholarships:

- Music & Sport Stage One Thursday 30th November 2023
- Drama Sunday 31st December 2023
- Academic Sunday 31st December 2023 (all girls are considered for this award from the entrance assessment)

Bursaries:

 Applications to be received by Thursday 30th November 2023

Senior School (11+ and 13+) Scholarship Assessments

Dates to be confirmed on application. Stage I music and sport assessments usually take place towards the end of November. All other scholarship assessments usually take place in mid January.



Important Dates for 2023-24

- Open Morning: Saturday 30th September 2023
- Sixth Form Open evening: Wednesday 11th October 2023

Save the date:

- Early Years Open Event: Tuesday 14th November 2023
- Year 7 Taster Afternoon: Wednesday 15th November 2023
- Year 9 Taster Afternoon: Monday 6th November 2023
- Assessment Morning: Saturday 13th January 2024
- Open week w/c 18th March 2024

Sixth Form entry for September 2024

Sixth Form Scholarship & Bursary Deadlines Scholarships:

- Sport Stage One Wednesday 1st November 2023
- All other scholarships Wednesday 8th November 2023

Bursaries:

• Wednesday 8th November 2023

Sixth Form Scholarship Assessments

- Drama Scholarship Thursday 16th November 2023
- Product Design Scholarship Thursday 16th November 2023
- Music Scholarships Friday 17th November 2023
- Academic Scholarship Wednesday 22nd November 2023
- Art & Textiles Scholarship Thursday 23rd November 2023
- Sport Scholarship (Stage 2) Thursday 23rd November 2023

Admissions

Norwich High School for Girls is a selective school where girls can achieve academic success in a safe and happy environment which offers a broad range of enrichment opportunities.

Places are awarded throughout the school on merit and potential. Assessments are made with every effort to put the girls at ease so they can relax, perform well and enjoy the experience.

Where applications are made after the closing date, and vacancies exist, girls are assessed on an individual basis.

Applying to join Norwich High School for Girls is straightforward. Complete the online application via the link which can be found on our website.



Entry into our Nursery

Girls may join our Nursery after their third birthday. A place will be offered following an informal play session which enables us to confirm if learning in our Early Years Hub is the right fit for your daughter.

Entry into the Prep School

All girls wishing to join the Prep School are assessed on an individual basis and prospective pupils are invited to spend a day with their future class to meet their peers and enjoy a taste of life at Norwich High. As part of this visit, girls take part in some reading, writing and mathematics activities, at an age appropriate level, to determine their fit in the current cohort. We are looking for academic potential and an enthusiasm for learning rather than attainment of a specific standard.

We aim to provide individual feedback to parents on the day of their daughter's visit to the Prep School and, in the majority of cases, a verbal offer of a place will be made on the same day.

Entry into the Senior School

All candidates will complete the following:

- an online placement test
- a piece of creative writing
- a group based practical activity

They will also have an Interview with the Head, Alison Sefton.

Entry into the Sixth Form

We expect Sixth Form students to have obtained the equivalent of at least six GCSE grades at grade 6 or above. Additional requirements may exist for certain subjects.

Applicants are invited for an interview, usually in the Autumn Term, and an offer of a place is conditional on GCSE examination results. Scholarship examinations are optional – please see Scholarships and Bursary details on our website.

Continuity of Education

It is anticipated that a student will continue from one phase of her education with us to the next - from the Prep School to the Senior School and from Upper 5 (Year 11) to the Sixth Form.

If we feel a transfer is not in the best interests of a particular student, a discussion will take place with parents before the end of Upper 2 (Year 5) for the transfer to the Senior School or before the end of the Autumn Term of Upper 5 (Year 11) for the transfer to the Sixth Form.

Accessibility Strategy

Norwich High School for Girls is fully committed to enabling all students to participate in the full range of school life and activities and will adapt our curriculum so that no student is disadvantaged.

We will, where possible, make reasonable adjustments to our premises to enable individuals to access as many of our resources as possible and, where required, will adapt the format of our entrance examination.

Values & Ethos

Additional Needs

Although we are a selective school, we are conscious that all of our students are individuals and have individual needs.

Parents of a student with any disability or additional need should discuss this with us so we can work together from the outset.

We are committed to providing the highest level of education possible for each of our students and we have appointed members of staff in all sections of the school to liaise with staff and parents about the special educational needs of identified students. We see this as an important addition to both our curriculum and pastoral provision.

Transfer arrangements between GDST schools

Sometimes students have to move home midcourse (or have other special circumstances) and want to transfer to another GDST school.

We want to support such transfers, as long as they are the right ones educationally, and assess every case individually. A transfer will usually be agreed provided that there is a place available, and that the Head of the new school judges that the student will thrive there. The previous Head's recommendation is sought and some form of admissions assessment may be needed.

International Admissions

Please note that we are a Tier 4 Sponsor. For more information about International admissions, please contact our Registrar by calling 01603 453 265 or emailing admissions@nor.gdst.net At Norwich High School for Girls we have the following values:

- Girls first. Our girls are known and valued as individuals.
- We are ambitious for every student. Our students are intellectually curious, equipped to meet academic challenge and innovate.
- Our education is about more than exams. Our students fulfil their potential.
- Community matters to us. Our students contribute to and benefit from the unique community fostered by staff and students.

School Policies





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Scholarships and Bursaries

Overall nearly 20% of students at GDST senior schools receive a bursary or scholarship. We aim to be an access enabler: seeking out talented girls who can benefit from an excellent Norwich High Senior School education. Many of our bursaries and scholarships are funded via charitable partnerships and by donations and legacies from our alumnae, their parents and other friends of Norwich High School and the GDST. Scan QR code for information



Explanation of terms

	Scholarships	Bursary
Definition	Scholarships are awarded based on an assessment of student merit without reference to family financial circumstances.	If your daughter would benefit from a Norwich High School for Girls education but your family is not in a position to cover the full fees, you may be eligible for a bursary.
	Scholarships are awarded in recognition of evidenced talent. They exist to recognise distinctive academic ability or	A bursary is a reduction in fees based on an assessment of the merit of a student and the financial circumstances of the family.
	special talent in art, performing arts, product design or sport.	This is a means-tested award and may be awarded in addition to a scholarship.
	All scholarships are won in open competition and are awarded solely on merit.	Bursaries are open to all prospective students and may, in extremis, be awarded to existing students whose family circumstances change.
	The value of scholarship awards vary but generally they are small and are more about the honour of the award than the amount	To assess who is eligible for a bursary, a range of objective criteria are considered including the income and capital resources of the family.
	given. Scholarships are open to all current and prospective students. Please see below for a	For example: If your family's assessable income and resources are below £102,000 per annum, you may be eligible for some support.
	list of which scholarships are available to which year groups.	If your family's assessable income is less than £44,000 per annum you may be offered a full bursary. We aim as far as we can to focus our support on girls for whom the chance of a Norwich High School education would be a transformative, life-changing prospect.
Means tested	No	Yes
Fee remission	5-10%	30-100%

Summary of Awards Available

Entry Point	11+ (Y7)	13+ (Y9)	16+ (Y12)
Academic	\checkmark	√*	\checkmark
Sport	\checkmark	\checkmark	\checkmark
Art (Fine Art or Textiles)	x	х	\checkmark
Product Design	x	х	\checkmark
Performing Arts (Music or Drama)	\checkmark	\checkmark	\checkmark

*only available to external applicants

Bursary case study

Meet Antonia

When did you join Norwich High School?

I joined Norwich High School in 2021 for the Sixth Form after previously being state and home educated.

How did it feel to be awarded a bursary to attend Norwich High?

Having visited a number of schools, I remember getting to the car after touring Norwich High and feeling like I'd found the one. On the day that the letter arrived saying that I had been awarded a space in the Sixth Form with a scholarship and bursary, I felt immensely grateful and excited that going to Norwich High was now a possibility rather than just a hope.

What subjects did you go on to take at A Level? What interests did you develop through your time at school?

I took English Literature, History, and Classical Civilisation for A Level. I chose Classics as my third option because I was obsessed with History and enjoyed analysing texts in English, so I thought that Classics would be a combination of the two. I did not realise then that I would completely fall in love with the subject and decide to explore it further at university. Without taking Classics at Norwich High, I would have never realised it was my passion, and thus the trajectory of my future would be different.

What opportunities stand out as being transformative for you?

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Apart from having the opportunity to take Classical Civilisation A Level, a subject usually not available in state schools, Norwich High and the wider GDST network opened up a plethora of new opportunities for me. Through gaining funding through the GDST Pearson and Silver Prize I was able to attend the JACT Greek Summer School where I tried beginner Ancient Greek and met many like minded classists, motivating me to apply for the subject at university. I was also able to attend the GDST Oxbridge Conference free of charge, where I stayed at a college in Oxford and received invaluable guidance and support on my application. Opportunities such as these would not have been available to me without Norwich High and the wider GDST community.

Why do you think bursary awards are important?

Bursary awards are so important because it gives people like me, who would struggle to have the means to attend Norwich High, the opportunity to be in an environment where I'm supported by other like minded students who are equally passionate and keen to take advantage of what's on offer – which makes all the difference. The smaller classes, care for each student, and personalised support is largely unique to private schools, which means that you have the best chance for getting you where you're hoping to go.

Would you encourage others to apply for bursary places at Norwich High?

There is no question that receiving a bursary place at Norwich High changed the course of my life in such a positive and exciting way. I would encourage anyone who is thinking about applying for a bursary to go for it, as you'll never know unless you try. I did not realise that attending a private school on a bursary was something that was a possibility for me until financial aid allowed a friend's sister to move from the state school I attended to a boarding school for Sixth Form. It was only through taking a chance and giving it a go that I was able to attend Norwich High, and so I will be forever grateful for being inspired in the first place.

Our fees are as inclusive as possible, covering not only our exceptional academic tuition but a large portion of school life.

Fees must be paid by Direct Debit on either a termly or monthly basis. A deposit is payable on acceptance of a place.

Fees - Academic Year 2023-24

	Per term	Lunch
Nursery	£3543*	£182.33
Reception - Y6	£4259	£243.33
Year 7 - Year 11	£5609	£254.67**
Year 12 - Year 13	£5609	n/a

*Childcare vouchers and Early Years funding (15hrs) are accepted against Nursery fees and all Nursery pupils must attend a minimum of six sessions each week. ** Year 11 lunches charged at £198.67 per term to allow for their period of study leave.

Fees for the academic year 2024-25 will be confirmed and shared with prospective parents around Easter 2024.

What do fees cover?

- Regular curriculum tuition (other than in optional extra subjects)
- 1-2-1 device from Year 1 (iPad or Chromebook depending on age)
- Many lunchtime and after-school activities
- Text books, exercise books and scientific materials
- Some curricular trips and field studies
- Choral music
- Physical education and swimming

Lunch

The school provides a compulsory nutritious lunch from Nursery to Year 11.

Extras

Item	Fee
Registration fee	£75
Deposit	£500
Music lessons	Charges by visiting music teacher* (around £200 per term)
Hire of musical instruments	From £30 per term for up to 2 years
After school care in the Prep School	£3 per half an hour from 3.30pm-6pm. A 25% discount for using 20+ full 2 hour sessions in any one half term period
Public exam fees	Exam fees are based on the number and type of exams taken by the student and will be itemised on the summer term invoice

*please note that visiting music teachers set their own fees and these may fluctuate at any time.



Term Dates

Autumn Term			
Term starts:	Wednesday 4th September 2024		
Half term:	Monday 21st October - Friday 1st November 2024		
Term ends:	Wednesday 18th December 2024 (3pm)		
Staff Study Days:	Monday 2nd and Tuesday 3rd September 2024		
Spring Term			
Term starts:	Tuesday 7th January 2025		
Half term:	Monday 17th February - Friday 21st February 2025		
Term ends:	Friday 4th April 2025 (3pm)		
Staff Study Day:	Monday 6th January 2025		
	Summer Term		
Term starts:	Wednesday 23rd April 2025		
May Bank Holiday	Monday 5th May 2025		
Half term:	Friday 23rd May - Friday 30th May 2025		
Term ends:	Wednesday 9th July 2025		
Staff Study Days:	Tuesday 22nd April 2025 and Friday 23rd May 2025		

Form Groups

Form	Age (on 1st Sept)	Year
Prep School		
Nursery	3+ years	Year -1
Reception	4+ years	Year 0
Kindergarten	5+ years	Year 1
Lower 1	6+ years	Year 2
Upper 1	7+ years	Year 3
Lower 2	8+ years	Year 4
Upper 2	9+ years	Year 5
Lower 3	10+ years	Year 6
Senior School		
Upper 3	11+ years	Year 7
Lower 4	12+ years	Year 8
Upper 4	13+ years	Year 9
Lower 5	14+ years	Year 10
Upper 5	15+ years	Year 11
Sixth Form		
Lower 6	16+ years	Year 12
Upper 6	17+ years	Year 13

Your daughter will be placed in a Form Group upon her arrival at Norwich High School.

Form Tutors have direct pastoral responsibility for your daughter, supporting her academically and socially.



Before and After School Care

Prep School and Nursery

Before school care:

Time	Provision
7.30- 8am	Breakfast club (from Nursery to Year 6) in the Dining Hall (Eaton Grove) with a variety of breakfast options for sale
8am	Breakfast club escorted to Stafford House
8.30am	School day begins

End of school day and after school care:

Class	Times
Nursery and Reception	3pm
Years 1 and 2	3.10pm
Years 3 to 6	3.50pm

Clubs take place after school for these year groups and the girls are also able to use the after school care provision. Girls who have a place on one of the after school minibuses are escorted to their bus by a member of the Prep School staff.

After school care:

After school care is charged per half an hour from 3.30pm until 6pm, apart from for those with an older sibling when it is charged from 4pm.

The girls enjoy time playing outside as well as indoor activities such as art and crafts and being able to spend time in the Library. A light tea of sandwiches and fruit is included in the price and is served at approximately 4.30pm.

Senior School and Sixth Form

The Senior School day starts at 8.30am and finishes at 3.50pm.

Time	Provision
7.30- 8.15am	Breakfast club in the Dining Hall with snacks and drinks for sale
8.15am- 8.30am	Form rooms open with registration at 8.30am
3.50pm - 6pm	Library and Hub open for quiet working

Although there is no formal supervision for students at these times, there is always a member of staff available and on duty until 6pm.



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GCSE Options

Core Subjects

Mathematics English English Literature Separate Science: • Biology

- Biology
 Chemistry
- Physics

• Physics Or, Combined Science (Double Award) A Modern Language (French, German or Spanish)

Humanities

Classical Civilisation Geography History Philosophy and Religion

Languages

French German Greek Latin Spanish

Practical/Creative Subjects

Art and Design Computing Drama Music Physical Education Product Design Textiles

Pupils will also have Personal, Social and Health Education (PSHE) and Enrichment activities in the Senior School.

Sixth Form Subjects

Art - Fine Art Art - Textile Design Biology Business Chemistry Classical Civilisation **Computer Science** Drama **Economics English Literature Extended Project Qualification** French **Further Mathematics** Geography German Greek History Latin **Mathematics** Music Physics **Physical Education A Level and BTEC Sport** Politics **Product Design** Psychology **Religious Studies** Spanish

Pupils will also have Personal, Social and Health Education (PSHE) and Enrichment activities in the Sixth Form.

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Co-curricular Activities

Prep School Clubs

There are over 40 clubs running at lunchtimes and after school in the Prep School each week which are accessed by girls from Early Years through to Year 6. Many of these are organised by the Prep School staff and are free of charge. Others are run by external providers and are charged on a termly basis.

There are a number of sport and music clubs throughout the week to encourage participation, as well as develop the girls' skills and practise team play. Alongside this, a selection of other options are available such as cookery, circus skills, forest schools, gardening, yoga and cheerleading.

Senior School Clubs

There are over 50 co-curricular clubs at Norwich High School for Girls - something for everyone! The following is not a comprehensive list but it will give you a flavour of the range of activities on offer.

Music

We are very proud of our wonderful musical heritage here at Norwich High School. Around 20 different musical ensembles meet and rehearse weekly, preparing a variety of repertoire: from pop to jazz; string quartets to percussion ensembles; a cappella singing group to orchestras; there are many enriching opportunities for musical expression.

The many performance opportunities at the school include intimate soirées, termly concerts, our Music Scholars' Concert Series in venues throughout Norwich, a large scale Choral Concert and our annual Carol Service in Norwich Cathedral.

The department regularly offers music tours abroad and recent destinations have included Lake Garda, Barcelona and Prague.



Sport

Weekly sports afternoons for all Prep School and Senior students ensure broad and varied participation in sport. Our lunchtime and after school sport clubs also cater for a wide range of physical activities. Details of these sports clubs are updated termly and listed on the Parent Portal.

Clubs include:

- Netball Dance
- Hockey Tennis leadership
- Football Trampolining
- Athletics Rowing
- Cross Country Badminton
- Indoor athletics Fitness
- Swimming Sports Acro
- Cricket Kayaking

Matches usually take place during games afternoons and after school. We are always very pleased to welcome parents supporting their daughter's team during matches and to enjoy refreshments afterwards with the staff.

We hold several House events throughout the year during games lessons, such as Hockey, Swimming, Netball, Tennis and Cricket. Students also have the opportunity to participate in Prep and Senior School sports days, cross-GDST rallies, local sport partnership competitions and a variety of additional tournaments. Students, parents and staff have the opportunity to celebrate the girls' achievements at the annual Senior Sports Dinner and Prep School Sports Awards in the summer term.

The Duke of Edinburgh's Award Scheme

This is introduced in Year 9 with the Bronze Award and many girls progress to Silver and Gold in school.

The Gold Award, undertaken in the Sixth Form, is an important addition to any girl's curriculum vitae and has been undertaken at Norwich High School for more than 40 years.

Recent expedition locations include the Peak District, Brecon Beacons and the Lake District.

Co-curricular Activities

Drama and Dance

In addition to Drama being offered at GCSE, there are a number of lunchtime drama and dance clubs on offer throughout the Prep and Senior School.

Over the course of the school year, we will produce a variety of performances including the Senior Play, Latin Plays, Year 8 Pantomimes and the Winter Arts Finale at Norwich Playhouse.

Every lunchtime you will find something going on in the Dorothy Bartholomew Studio, with dance clubs, drama clubs and the allimportant rehearsals for upcoming productions taking place here.

School Productions

The Prep School mounts several productions so that there are opportunities for all to take part, either backstage or on stage, every year. There are three Senior School and Lower School plays, an Intermediate School play and a Senior School Play, at least one of which is a full scale musical with a live band. There are also GCSE Drama performances at the end of the Autumn and Spring terms, and A Level Drama and Theatre Studies performances of scripted and devised work.

So, if your daughter is keen on the theatre, she will have lots of opportunities to take part in a club or a production, either on stage or helping backstage with costumes, make-up or lighting and sound.

Senior School Societies & Clubs

A key strand of our Enrichment programme is Societies. Every student from Year 7 to 9 commits to one society per week. There she will engage in her chosen subject beyond the confines of the curriculum, exploring aspects of it which will add stretch and challenge as well as fun.

Club Expo, held at the beginning of the year, is a time to see what clubs are on offer elsewhere. Clubs change each term to reflect the interests of students and staff, and currently in the Senior School include numerous sports and music clubs, Art, DT, Bookworms, Writers' Circle, Dance, Chess, Christian Union, LGBTQ+ Alliance, Feminist Soc, Pond Club and Amnesty International Club. A Rowing Club runs on Saturday mornings for Year 8 and above, at an extra cost. There are an extensive range of lunchtime and after school clubs for girls in the Prep School.

L6 Activities Programme

In Lower 6 (Year 12), students take part in the Activities Programme for one afternoon a week. A range of activities are offered from three broad categories; service, active and creative. Girls can volunteer with conservation projects on Mousehold Heath; they can work with elderly residents of local care homes; they can co-teach practical science to local primary school children or take part in our art partnership with Parkside School.

Students are encouraged to develop existing interests and to explore new ones. Form Tutors will monitor that she does not take on too much (or too little!).



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Co-curricular Activities

Opportunities for service, volunteering and charity

We have active links with several local primary schools and students have the opportunity to deliver Latin and Science lessons as well as to work alongside students from neighbouring schools for those with additional needs, working on collaborative Art & Textile Projects.

Girls are also encouraged to think of others by raising money or giving their time for those less fortunate than themselves. In the Senior School, each form elects a representative to the Charities and Services Committee which decides on a charity to be supported and an activity to be organised. The Charities and Services Captains organise events throughout the year to support active charitable work. The annual pancake race is one such fun event.



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Leadership Opportunities

Students are encouraged to undertake leadership roles from an early age. In the Prep School, Form Leaders are elected from Upper 2 (Year 3) to Lower 3 (Year 6) and School Council representatives are elected from Reception to Lower 3. Lower 3 also have lots of other responsibilities including Digital Leaders, Eco Committee and running the Snack Shack.

For the Senior School, Form Leaders are elected to sit on the School Council termly, from Upper 3 (Year 7) to Upper 5 (Year 11). We elect Form Representatives from Upper 3 to Upper 5 (Year 11) to committees to filter suggestions and initiatives. We elect representatives to the Charities and Services Committee termly. We also elect Sports Reps and Environmental Reps.

Lower 5 (Year 10) and Upper 5 (Year 11) students act as tour guides for prospective families, and Upper 5 students apply to be Student Council Leaders.

All girls are encouraged to take on some extra responsibility during their time in the Sixth Form and there are a wide variety of positions available. Head Girls, Sixth Form Officers, House Captains and their Deputies, a Charities Captain, Debating Captain, Music Captain, Drama Captain, Eco Captain, Services Captain, Equality and Diversity Captain, Art and Design Captain, and Sports Captain are all elected annually by staff and Sixth Formers.

Trips and Visits

A broad range and variety of day and residential trips are organised every year to extend and enhance the cultural, academic and social experience of our students from Upper 1 (Year 3) onwards.

Many of these offer great intellectual extension and outdoor challenges here in the UK. In previous years, students have enjoyed adventures in countries as diverse as India and Martinique, and trips have also been taken to Sweden, France, Spain, Borneo, New York, Germany, South Africa and Italy.

Each trip offers its own unique blend of opportunities, often mixing intellectual enrichment with service to the local community. Personal growth is also a key outcome of such trips.

Transport and Travel

Directions

By car: The school is situated on Newmarket Road - the All London-Norwich road. Travelling from London into Norwich, the main entrance is on the left hand side after the traffic lights at the Christchurch Road/Lime Tree Road junction. Girls can be dropped off for school at the Albemarle Road and Christchurch Road gates only. For safety reasons, girls are not to walk up the main drive from Newmarket Road.

By train: All trains arrive at Norwich Railway Station. Walk along Prince of Wales Road, into Castle Meadow where you will find the bus stop.

By bus: There are a number of buses which stop along Newmarket Road, near the school entrance. For the most up-to-date bus timetables, please visit www.firstgroup.com (First Buses), www.konectbus.co.uk (Konectbus) and www.sanderscoaches.com (Sanders).

By Park and Ride: Buses travelling from the Thickthorn and Costessey Park and Ride sites to Norwich City Centre stop on Newmarket Road, near the school entrance.

Cycling

Both the Prep and Senior Schools have cycle racks and we encourage girls to cycle or walk where possible. Please note that cycling is not permitted in the school grounds.

Parking

From Norfolk Police Traffic Department (Tel: 01603 276662):

We seek co-operation from all drivers using roads in the area of Norwich High School in adopting a voluntary one-way system in Albemarle Road and Mount Pleasant. The system has been a success, making the area safer for the children and easier for drivers and I would like this system to continue. I must stress, however, that this is a purely voluntary scheme and many drivers will not know of its existence. It is essential that drivers do not arrive early when picking up children after school. It is equally important to vacate your parking space as quickly as possible to allow other drivers to park. It is important that no parking takes place on the High School side of Albemarle Road, especially on the footpath. Do not obstruct driveways or park in the "RESIDENTS ONLY" bays - Norwich City Council Parking Attendants have been instructed to consider issuing Fixed Penalty Notices to vehicles left in these locations. If vehicles are left on yellow lines for over five minutes, Attendants may again issue Fixed Penalty Notices. This five minute period is not to be interpreted as the time drivers can stop - if you can arrive and leave in a shorter period, please do so. Do not park in the "COACH BAY" in Christchurch Road. Attendants may issue Fixed Penalty Notices.

A copy of this parking advice has been sent to residents in the area in order that they are aware of my requests. I would ask that due courtesy and consideration is given to residents and their guests at all times.

The traffic lights at Newmarket Road/Christchurch Road/Lime Tree Road provide a safe place for your children to cross the road. Please encourage them to use these facilities. Drivers are allowed to stop on the school side of Newmarket Road for up to two minutes to drop off children. Stop on the road, not on the footpath. The safety of the children must be the main priority.

Minibus Routes

We run a fleet of minibuses for our pupils. Full details of the routes are available from Mrs Chloe Oakley via c.oakley@nor.gdst.net.

For the latest information, please visit our wesbite or scan the QR code:



Our Wider Community

Norwich High School Association (NHSA)

Our parents' association organises social, educational and fundraising events throughout the year which have recently included a Spring Quiz, Summer Ball and November Market. Members of the NHSA also run the Second Hand Uniform Shop. We hope you will find something of interest and enjoy supporting many of its functions.

Representatives of the NHSA will be happy to talk to you about joining. You are notified of forthcoming events through the school.

GDST Alumnae Network

The Alumnae Network is an invaluable resource for all Sixth Formers and former students and staff of the Girls' Day School Trust schools. Girls automatically join the network in Year 12 and membership is free. There are around 100,000 active members, spanning over 60 countries across the world. The Alumnae Network is useful for networking and for making contacts with those in the world of work. It is also used widely by the Sixth Form – work experience days are arranged through the network, for example.

There is also the opportunity for Alumnae to pass on their knowledge and expertise to our current pupils through our SIX+ Lectures programme.

The GDST

The GDST was born out of resolve and rebellion; born to liberate the potential of girls for the benefit of the individual and the many.

Founded by four pioneering women, we have spent the last century and a half teaching girls, equipping them to thrive and learning about their individual needs and capabilities.

The first school founded by the Girls' Public Day School Trust opened its doors in Chelsea in 1873. Now, as the Girls' Day School Trust (GDST) we have grown to a unique family of 23 independent schools and two academies across the UK.

The GDST represents the very best in teaching and pastoral care for girls. Not just a first class education and the qualifications that come with it, but an unparalleled preparation for life to come. Women are beginning to take their rightful place in the world. More and more opportunities are opening up and the GDST is uniquely placed to help girls make the most of these new possibilities.

We have one vision: to be pioneers in, and shapers of the future of, girls' education; and one purpose: to help every girl fulfil her potential and her dreams.

Our four founders were determined that girls should be given the chance to be everything they can be. We look to the future with that same determination.

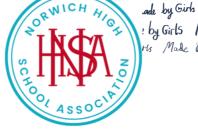
If you would like to know more about GDST please visit: www.gdst.net











What to do next

If you would like to proceed with your application to have your daughter assessed for a place at Norwich High School for Girls, please complete the online application via the link which can be found on our website.

Once your daughter is registered, the process is set in motion and you will be notified of any forthcoming Taster Events.

On acceptance of a place you will receive our Parents' Handbook, which gives more detailed practical information.

Useful contacts

Miss Ready, Registrar admissions@nor.gdst.net

Main School Office: 01603 453 265

www.norwichhigh.gdst.net

Find us on Facebook, Instagram, X, LinkedIn and YouTube: @norwichhigh / Norwich High School for Girls



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